

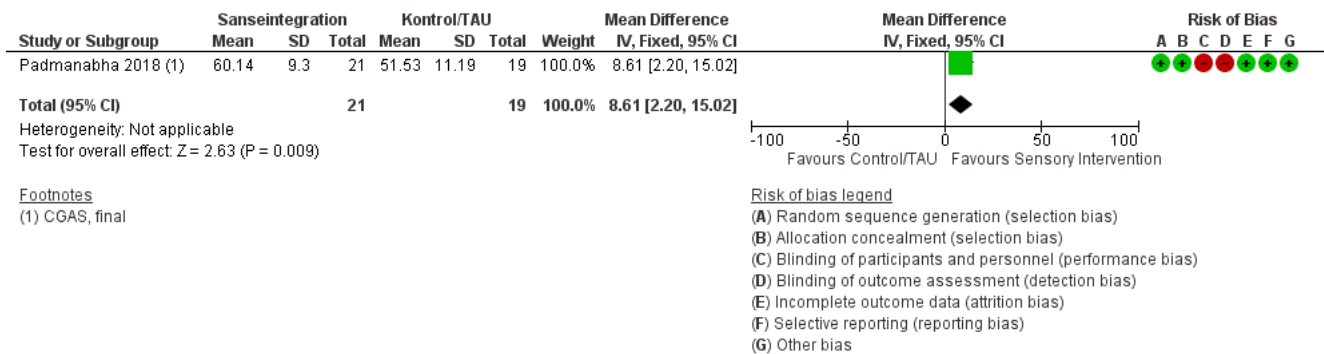
Figures

Figure 1

	Random sequence generation (selection bias)	Allocation concealment (selection bias)	Blinding of participants and personnel (performance bias)	Blinding of outcome assessment (detection bias)	Incomplete outcome data (attrition bias)	Selective reporting (reporting bias)	Other bias
Fazlioglu 2008	?	?	+	+	+	+	+
Padmanabha 2018	+	+	+	+	+	+	+
Pfeiffer 2011	+	?	+	+	+	+	+
Schaaf 2014	+	+	+	+	+	+	+

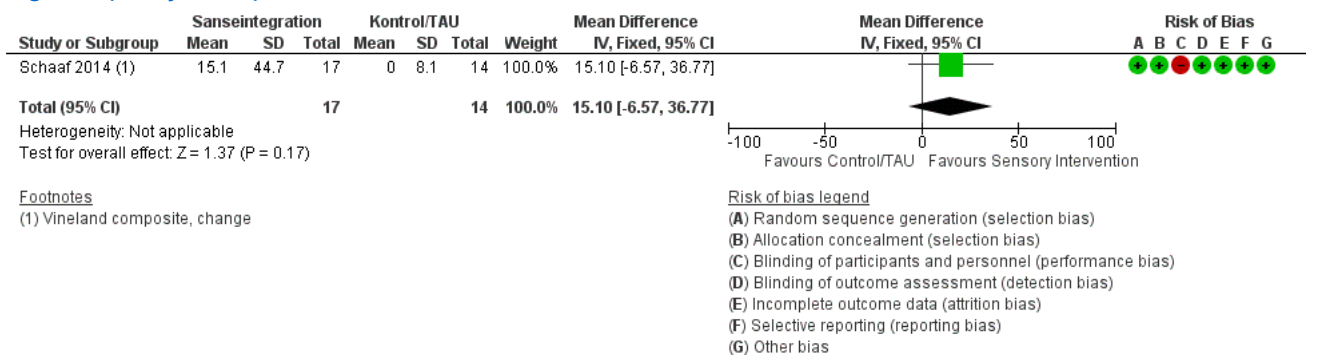
Risk of bias summary: review authors' judgements about each risk of bias item for each included study.

Figure 2 (Analysis 1.1)



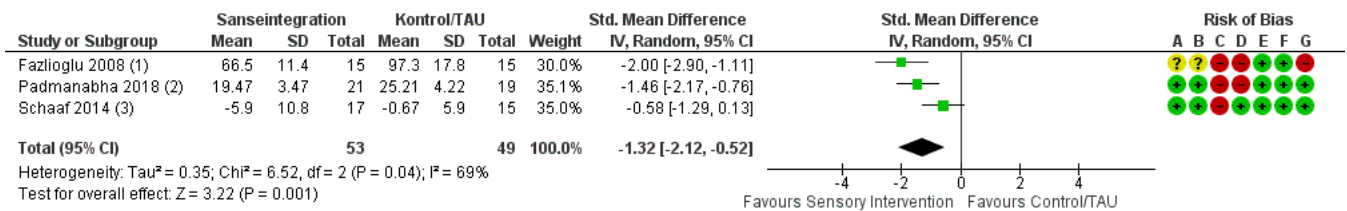
Forest plot of comparison: 1 Sensory intervention vs. Control/TAU, outcome: 1.1 Funktionsniveau (klinikerbedømt), CGAS.

Figure 3 (Analysis 1.2)



Forest plot of comparison: 1 Sensory intervention vs. Control/TAU, outcome: 1.2 Funktionsniveau (forældrebedømt), Vineland composite.

Figure 4 (Analysis 1.3)



Footnotes

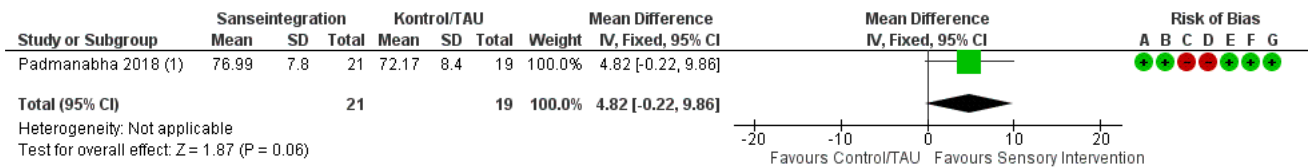
- (1) Sensory evaluation form for children with autism, final
- (2) PRILS-10 total, final
- (3) PDDDBI subscale SP approach, change

Risk of bias legend

- (A) Random sequence generation (selection bias)
- (B) Allocation concealment (selection bias)
- (C) Blinding of participants and personnel (performance bias)
- (D) Blinding of outcome assessment (detection bias)
- (E) Incomplete outcome data (attrition bias)
- (F) Selective reporting (reporting bias)
- (G) Other bias

Forest plot of comparison: 1 Sensory intervention vs. Control/TAU, outcome: 1.3 Sansregulering.

Figure 5 (Analysis 1.4)



Footnotes

- (1) PedsQL, total score, final

Risk of bias legend

- (A) Random sequence generation (selection bias)
- (B) Allocation concealment (selection bias)
- (C) Blinding of participants and personnel (performance bias)
- (D) Blinding of outcome assessment (detection bias)
- (E) Incomplete outcome data (attrition bias)
- (F) Selective reporting (reporting bias)
- (G) Other bias

Forest plot of comparison: 1 Sensory intervention vs. Control/TAU, outcome: 1.4 Livskvalitet, PedsQL total score.